**Adopt an Element” Project**

Teacher Name: **Mr. Caterina**   
  
  
Student Names:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Element: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | 4 | 3 | 2 | 1 |
| Research  Score: \_\_\_\_\_\_\_\_\_\_ | Element topic has been thoroughly researched and students have clear understanding of element.  Source requirements have been met or exceeded. Students have a definite plan for video. | Element topic has been researched and students have basic understanding of their element.  Source requirements have been met. Students have a general plan for video. | Element topic research is partially complete and students have partial understanding of their element.  Sources used are less than required. Students have a minimal plan for video. | Element topic has had little to no research and students have little to no understanding of their element.  Source requirements have not been meet. Students have no plan for video. |
| Planning for video production  Score: \_\_\_\_\_\_\_\_ | Storyboard or script is in depth, and easy to understand and done for due date. It is clear that effort was put in. | Storyboard or script is fairly clear, and accurate. It appears that more effort could have been put in. Also, storyboard was possibly not done for due date. | Storyboard or script is not clear, and not accurate. It was not completed for due date. A clear lack of effort was put into the storyboard/script. | No storyboard or script is produced. |
| Presentation  Score: \_\_\_\_\_\_\_\_ | Well-rehearsed with smooth delivery that holds audience attention. Well prepared, presentation is highly informative and highly entertaining. Film quality is excellent. | Rehearsed with fairly smooth delivery that holds audience attention most of the time. Presentation is well prepared, is moderately informative and/or entertaining. Film quality is good. | Delivery not smooth, but able to maintain interest of the audience most of the time. Presentation is partially prepared, and is partially informative and/or entertaining. Film quality is fair. | Delivery not smooth and audience attention often lost. Presentation does not meet expectations for being informative and/or entertaining. Could have used much more effort.  Film quality is poor. |
| Content  Score: \_\_\_\_\_\_\_\_ | Covers topic in-depth with details and examples. Subject knowledge is excellent. All areas are thoroughly covered. (Structure, Properties, History, Uses, and Current events) | Topic is mostly covered. Subject knowledge appears to be good. All areas are moderately covered. (Structure, Properties, History, Uses, and Current events) | Topic is not fully covered, and subject knowledge is not fully exhibited. Areas are only partially covered. (Structure, Properties, History, Uses, and Current events) | Content is minimal, and topic is not covered. Subject knowledge is extremely limited. |
| Teamwork  Score: \_\_\_\_\_\_\_\_ | All students were involved in a very equal manner. | All students were involved in a mostly equal manner. | Students were obviously not equally involved. | Students did not work well as a team at all. |

Raw Score from Rubric: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20: 100 16: 87 12; 75

19: 97 15: 84 11: 72

Converted Score : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 18: 93 14: 81 10: F

17: 90 13: 78

GRADING TOTALS FOR PROJECT:

Teacher grade = \_\_\_\_\_\_\_\_\_\_ X 50% = \_\_\_\_\_\_\_\_\_

Group Self-Evaluation = \_\_\_\_\_\_\_\_\_\_\_ X 25% = \_\_\_\_\_\_\_\_\_

Classmates Average = \_\_\_\_\_\_\_\_\_\_\_ X 25% = \_\_\_\_\_\_\_\_\_

GRADE FOR PROJECT \*= \_\_\_\_\_\_\_\_\_\_\_\_\_(subject to adjustment)